

Burke High

244 President Street
Charleston, SC 29403

Grades 7-12 High School

Enrollment 1,093 Students

Principal Charles Benton 843-579-4815

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	2	0	11

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 0 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Unsatisfactory	Average	No
2005	Unsatisfactory	Below Average	No
2006	Unsatisfactory	Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	36.2	32.6	47.8	60.0	53.8	57.1
Passed 1 subtest	25.9	28.7	29.6	19.3	22.8	17.0
Passed no subtests	37.9	38.7	22.6	20.7	23.3	36.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	68.4%	82.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.5
Seniors who met the SAT/ACT requirement	0.0	2.9
Seniors who met the grade point average	7.1	26.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	319	111
Number of Diplomas	86	69
Rate	27.0%	65.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.6	67.8
English 1	46.8	49.8
Biology 1/Applied Biology 2	15.3	37.7
Physical Science	11.9	19.1
All Subjects	36.6	43.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	152	68.4	113	0.0	86	27.0	No
Gender							
Male	74	60.8	49	0.0	155	21.3	N/A
Female	77	76.6	64	0.0	136	39.0	N/A
Racial/Ethnic Group							
White	1	100.0	0	0.0	N/A	N/A	N/A
African American	149	69.1	113	0.0	288	29.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	125	78.4	102	0.0	287	28.2	N/A
Disabilities other than speech	27	22.2	11	0.0	32	15.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	152	68.4	113	0.0	319	27.0	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	152	68.4	113	0.0	319	27.0	N/A
Socio-Economic Status							
Subsidized meals	127	70.1	177	40.7	177	40.7	N/A
Full-pay meals	25	60.0	30	0.0	142	9.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	187	91.4	22.7	47.4	22.1	7.8	44.2	No	No
Gender									
Male	76	89.5	23.7	35.6	30.5	10.2	47.5	N/A	N/A
Female	111	92.8	22.1	54.7	16.8	6.3	42.1	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	185	91.4	22.9	47.7	22.2	7.2	43.8	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	166	92.2	17.3	51.1	23.0	8.6	47.5	N/A	N/A
Disabled	21	85.7	73.3	13.3	13.3	N/A	13.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	187	91.4	22.7	47.4	22.1	7.8	44.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	187	91.4	22.7	47.4	22.1	7.8	44.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	145	94.5	23.6	51.2	19.7	5.5	39.4	No	No
Full-pay meals	42	81.0	18.5	29.6	33.3	18.5	66.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	187	90.9	39.2	40.5	17.6	2.6	32.7	No	No
Gender									
Male	76	88.2	27.6	46.6	19.0	6.9	39.7	N/A	N/A
Female	111	92.8	46.3	36.8	16.8	N/A	28.4	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	185	90.8	39.5	40.8	17.8	2.0	32.2	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	166	91.6	34.8	44.2	18.1	2.9	34.8	N/A	N/A
Disabled	21	85.7	80.0	6.7	13.3	N/A	13.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	187	90.9	39.2	40.5	17.6	2.6	32.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	187	90.9	39.2	40.5	17.6	2.6	32.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	145	93.8	39.7	41.3	16.7	2.4	33.3	No	No
Full-pay meals	42	81.0	37.0	37.0	22.2	3.7	29.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,093)				
Retention rate	18.1%	Down from 26.7%	10.3%	7.0%
Attendance rate	90.1%	Down from 91.0%	94.6%	95.5%
Eligible for gifted and talented	2.9%	Up from 0.2%	3.0%	7.9%
With disabilities other than speech	13.0%	Down from 14.3%	16.6%	12.3%
Older than usual for grade	22.7%	Down from 32.9%	14.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.3%	Up from 0.5%	0.4%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 4.8%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		0.0%	10.2%
Annual dropout rate	14.0%	Down from 28.0%	2.8%	2.8%
Career/technology students in co-curricular organizations	3.5%	Up from 0.0%	5.9%	3.5%
Enrollment in career/technology center courses	503	Up from 493	270	448
Students participating in worked-based experiences	5.6%	Down from 15.9%	24.6%	24.2%
Career/technology students mastering core competencies	59.4%	Down from 62.9%	75.2%	80.0%
Career/technology completers placed	93.8%	No change	97.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 90)

Teachers with advanced degrees	58.9%	Down from 60.7%	52.5%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.5%	N/A	20.5%	9.6%
Teachers with emergency or provisional certificates	14.1%	Down from 15.4%	17.4%	9.9%
Teachers returning from previous year	79.9%	Up from 78.8%	78.0%	86.3%
Teacher attendance rate	95.4%	Down from 95.5%	94.3%	95.3%
Average teacher salary	\$42,262	Up 2.0%	\$41,412	\$42,943
Prof. development days/teacher	13.0 days	Up from 11.8 days	11.2 days	11.2 days

School

Principal's years at school	1.0	No change	2.3	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 23.0 to 1	20.9 to 1	25.7 to 1
Prime instructional time	83.3%	Down from 83.5%	87.4%	89.3%
Dollars spent per pupil*	\$10,120	Up 22.7%	\$9,065	\$6,792
Percent of expenditures for teacher salaries*	41.3%	Down from 48.3%	54.6%	55.3%
Percent of expenditures for instruction*	58.4%		61.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	48.2%	Up from 25.5%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke has made many positive strides during the 2005-2006 school year. Our theme this year has been Striving to be the Best. The staff at Burke, despite many obstacles, has been zealous to ensure students' success. Teachers have participated in several professional development opportunities that have allowed them to bring new and exciting strategies to the classroom for their students.

Several of our students have experienced success in many ways. In fact we've provided many resources for Burke's students this year. Students have had the opportunity to participate in pull-out programs, after-school tutoring, computer-assisted programs and mentoring programs. We are also proud of the partnership with the College of Charleston, which focuses on increasing student achievement. They have been very instrumental in providing great educational opportunities for our teachers and students. The Middle School has developed a partnership with the City of Charleston's Department of Recreation. This partnership has afforded the students an opportunity to participate in sporting events that are not normally offered in our Physical Education program.

Burke has appreciated the assistance that we have received from the South Carolina State Department of Education including financial grants, a curriculum specialist, and teacher specialists in the areas of English, science, math and special education. Our specialists have provided on-site data driven and research-based professional development to support the Coherent Curriculum. The teaching staff has had numerous opportunities to participate in professional development to enhance the Coherent Curriculum.

Our students have made great strides academically because of everyone working together. We are proud of the academic improvements made by our students and know that they will continue to Strive to be the Best. With the teamwork of students, teachers, parents and the community, Burke's students will always strive for excellence.

Curtis Amos, Principal
 Blondelle Gadsden, Principal, Lower Burke
 Patricia Clark, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	99	17
Percent satisfied with learning environment	67.5%	75.0%	50.0%
Percent satisfied with social and physical environment	82.5%	77.9%	56.3%
Percent satisfied with school-home relations	10.0%	82.4%	52.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.